Baseline Accountability Report, June 2003

Based on 2001 and 2002 Data   *Filtered for N>10*

Vermont Department of Education

Waterville Elementary School

	ELA [1] AMO:	ELA N: [2]	ELA Index:	ELA [3] LCB:	MATH [1] AMO:	MATH [2] N:	MATH Index:	MATH [3] LCB:	Total [4] Students:	Participation Rate:	Academic Indicator N:	Academic [5] Indicator:	Indicator [6] CB:
All Students	385	45	434	335	314	23	341	246	46	100%	22	9%	0%
No Free/Reduced Lunch or Milk	385	37	458	330	314	19	360	239	*	100%	*	0%	*
Free/Reduced Lunch or Milk	385	*	*	*	314	*	*	*	*	*	*	*	*
Without Disability	385	39	455	331	314	21	333	242	*	100%	*	0%	*
With Disability	385	*	*	*	314	*	*	*	*	*	*	*	*
African American	385	*	*	*	314				*	*	*	*	*
American Indian/Alaskan Native	385				314								
Asian	385				314								
Hispanic or Latino	385				314								
Native Hawaiian/Pacific Islander	385				314								
White	385	44	433	335	314	23	341	246	*	100%	*	10%	*
Not English Language Learner	385	45	434	335	314	23	341	246	46	100%	22	9%	0%
English Language Learner	385				314								

1) Annual Measurable Objective: the target that schools are expected to meet.

2) All students present in the school for the full academic year (October 1).

3) Lower boundary of the AMO Confidence Interval.

4) Total number of students present at the school on the day before the beginning of the official test window.

5) The Academic Indicator is the percent of students in the lowest two performance levels in Grade 2 Basic Reading.

6) The Confidence Bound for the Basic Reading Indicators is the Lower Confidence Bound